

JONI'S CHILD CARE AND PRE-SCHOOL

PRE-KINDERGARTEN EXPECTATIONS

In an effort to clearly define my expectations for the Pre-K program, I have listed specific areas of concentration, which in my opinion must be addressed to assure a quality curriculum.

It is of the utmost importance that we recognize the significance of attention span. We must assure that our program and instruction is geared to the interest of the children in our care and is presented in a manner which encourages the child's attention.

LANGUAGE

Daily exposure to literature- teachers should read to the children both stories, poems, etc. and the children should be offered the opportunity to "read" themselves several times each day

Letter recognition- both upper and lower case

Word recognition

Journal - should be some picture combination with short word to create a small storyline

Introduction to vocabulary development

WRITING

Fine motor coordination development to initiate letter formation

Write own name, address, phone number

Utilization of above to form short sentences/ ideas

Introduction of the concepts of adjectives and adverbs for language enhancement

VERBALIZATION

Encouragement of activities to enhance imagination: puppet shows, programs, etc. which offer the children the opportunity to build confidence in their ideas and in their own ability to present those ideas to a group.

Be able to effectively communicate verbally a short story by sequence of events

Compliment of verbal and writing development by utilizing art and visual enrichment activities

Introduction of interactive finger play to encourage verbalization as well as a personal and social understanding

MATH

Each day should include at least one formal math activity with additional math concepts offered within the structure of other daily projects..

Number recognition: initially 1-10 and ultimately 1-100

Verbalization of number sequence

Verbalization of number sequence by 2's, 5's, and 10's

Fine motor development to allow "writing of numbers"

Shape recognition- basic shapes

Graphing and grouping activities

Simple calculations of addition and subtraction

Introduction of money concepts: What is a penny? Nickle? Dime?

Utilization of social settings to incorporate money concepts.

Introduction of measures, weights, sizes.

SCIENCE

Each day should have a formal science project/ idea which is readily available for parental viewing and appreciation.

Introduction to the concepts.

Daily inclusion of calendar and weather concepts

Charting

Astronomy

Geology

Animal activity

Human development

Projects should be product oriented with the children encouraged to predict outcome and process. The purpose is to allow the development of a thought pattern instead of the repeating of detail information.

ART

Introduction to all art media forms and the encouragement to explore personal thoughts through art presentation. Various medium should be used.

Each day should include an art "project" through which the children are encouraged to express their interpretation of the theme

COMPUTERS

Each day should include specific time during which the children are instructed on computer usage and available programs are to be utilized as a teaching aid in the subjects of language development, math concepts, etc.

SOCIAL

Social responsibility should be an integral part of the structure of the day

Concepts:

Sharing, time share, politeness

Self-help-Cleaning up, clearing tables, finding own clothing, personal hygiene

Organized group activities: specific indoor and outdoor games

Self expression regarding feelings, needs, desires

FINE MOTOR

Utilization of blocks, puzzles, games, manipulatives to assure that fine motor development is within the realm of activity and does in no way hinder the perception of academic development. We encourage the fine motor development throughout the daily schedule with the use of scissors, paint, crayons, pencils,

GROSS MOTOR

Utilization of outdoor free play plus more structured activities which we provide evaluation of gross development. This should include organized activities of group participation such as soccer, races, etc. When weather does not permit outdoor gross motor time, insure that an opportunity is available for dance or movement, tumbling, bean toss, etc.